



Hamilton

**Ending Homelessness Through
Performance Measures**

November 2016



Hamilton's Homeless Serving System

- A Number of funding streams (HPS, CHPI, Municipal)
- Dozens of different agencies
- Several different interventions/programs
- Serving different demographics
- No integrated Information System



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Why do we have Performance Measures?

- Articulates a clear vision
- Working toward common goals
- Strategically targeting efforts with limited resources
- Defined and Agreed Measures of success (e.g. 10 year plan)
- Track progress (i.e. milestones)
- Identify areas for improvement



1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The study is designed to evaluate the effectiveness of the program and to provide insights into its implementation and impact.

2. **Methodology**
The study employs a quantitative research design, utilizing a randomized controlled trial (RCT) to compare the performance of students in the experimental group (receiving the new program) against the control group (receiving the standard curriculum). Data collection is conducted through standardized tests and surveys, and statistical analysis is used to measure the significance of the results.

3. **Results**
The findings of the study indicate a significant positive impact of the new program on student learning outcomes. The experimental group demonstrated higher scores on standardized tests and greater engagement in classroom activities compared to the control group. These results suggest that the new program is effective in enhancing student learning and understanding.

4. **Conclusion**
Based on the results, it is concluded that the new educational program is a promising approach for improving student learning outcomes. The program's effectiveness is supported by the statistical data and the observed improvements in student performance and engagement. Further research is needed to explore the long-term effects and to refine the program for broader implementation.

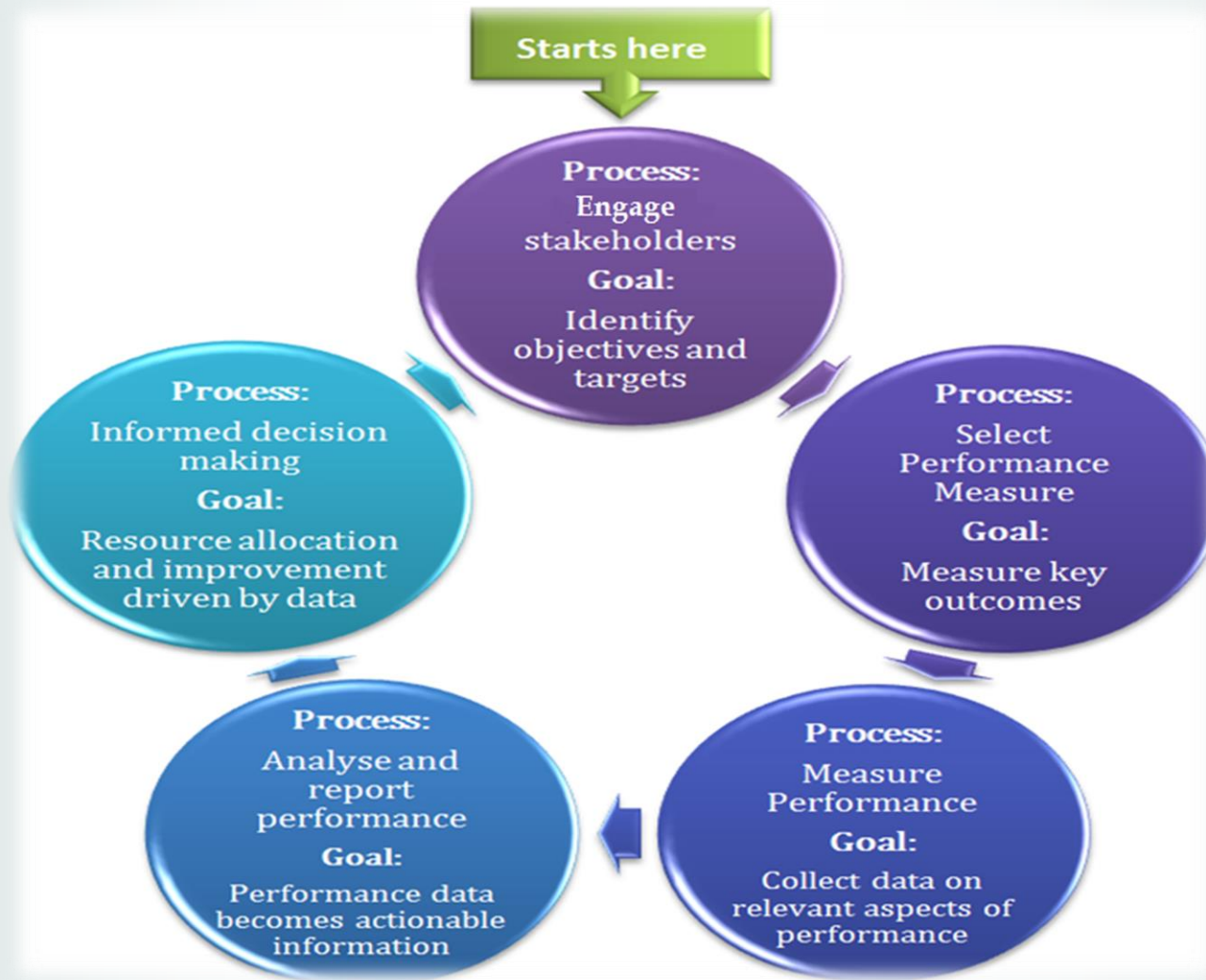
5. **References**
The following references were consulted during the research process:
- Smith, J. (2018). *Effective Teaching Strategies*. New York: Education Press.
- Johnson, A. (2019). *Classroom Management Techniques*. London: Academic Publishers.
- Brown, C. (2020). *Assessment and Evaluation in Education*. Boston: Research Institute for Learning.

Types of Measures

- **Outcomes**= concrete, measurable results
- **Target** = The desired level of performance you want to see
- **Indicator** = evaluates factors that are crucial to the success of outcomes



How we collect Performance Measures



Data Sources

- Consolidated Data collection tool
- HIFIS
- SPDAT/VI-SPDAT
- Registry Week/PiTC
- By Name Priority List

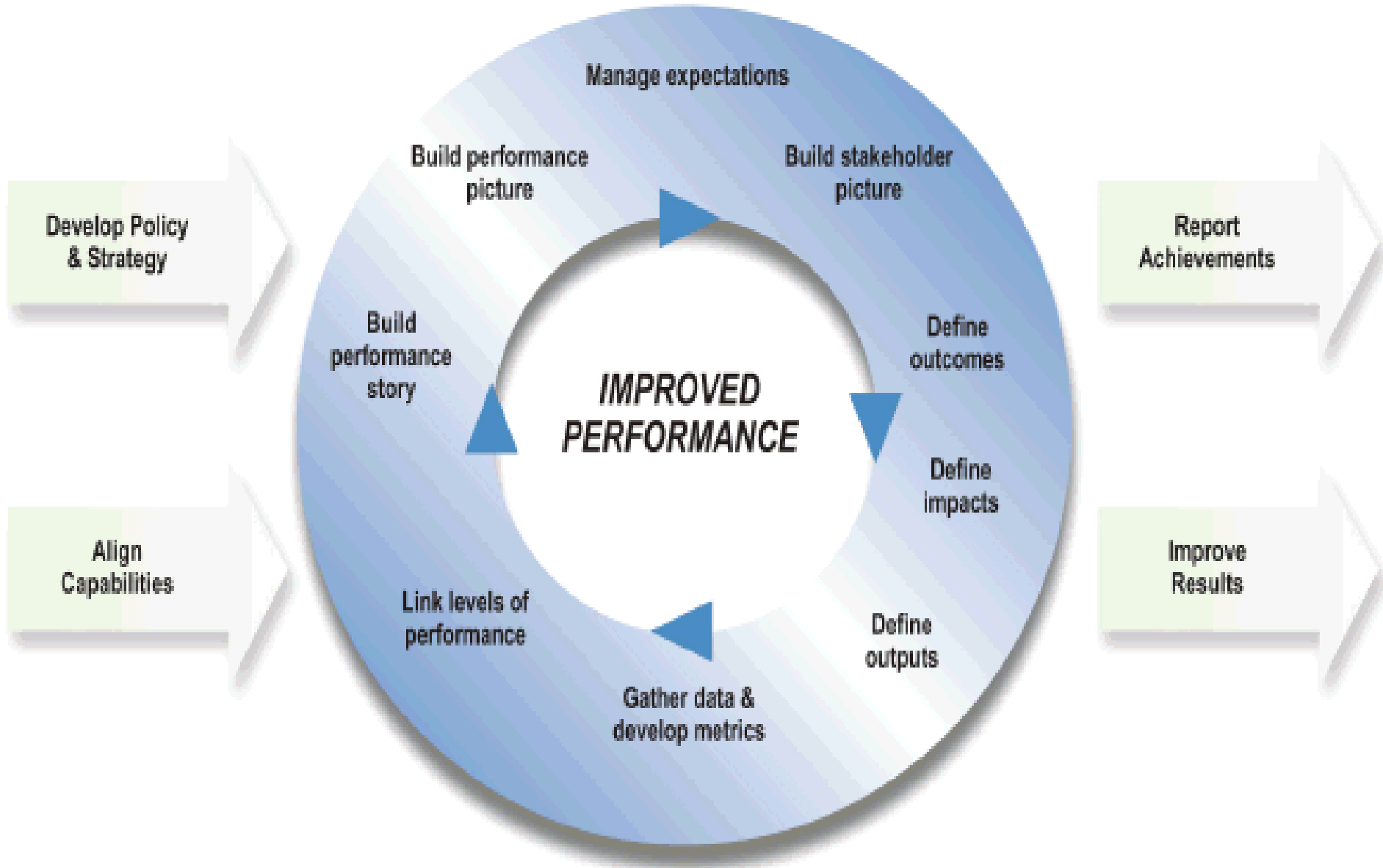
Long term goal:

Integrated Data Management System



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The performance measurement cycle



Thank you

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