

Presented By:

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INTRODUCTIONS



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Lead Researcher
Associate Dean,
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ANNIKA KIRK, STUDENT

Student Researcher
Okanagan College School of Business
Lived Experience

PROJECT COMMUNITY

Stakeholders

Community initiated



Steering Committee

Funders & Service Provider









Research Team

3 lived experience co-researchers

2 Community researchers





Could an LLEC help address homelessness in Penticton (& other rural communities)?

THE PROCESS

LITERATURE REVIEW



Background research



FOCUS GROUPS



Two different sessions



FINAL OUTPUTS



Technical & Community Reports





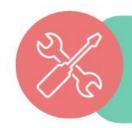


FINAL OUTPUTS



Technical Report





Toolkit









THE WHY

Why should communities include lived experience voices?



THE ENGAGEMENT MATRIX

Resources	Consultation	Involvement	Engagement
Time			
Relationships			
Types of Input	FD:		
Need for Follow-up			

LEVELS OF ENGAGEMENT







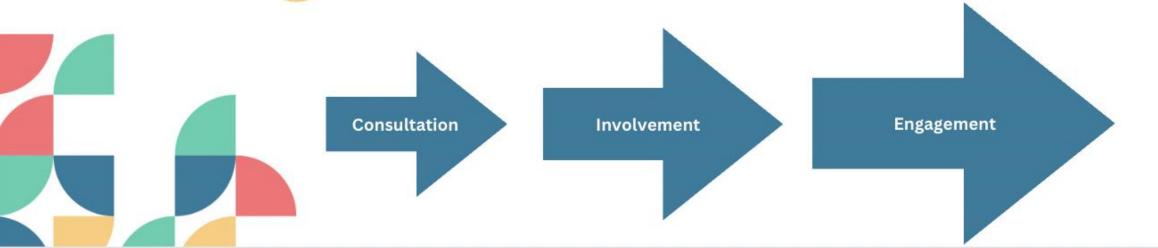
CONSULTATION

INVOLVEMENT

ENGAGEMENT

ADDITIONAL MATRIX RESOURCES

- Skills/Training
 - Technology Required
 - Admin Support/Structure



HOW THE MATRIX SUPPORTS LLECS



Analyzes capacity & priorities



Determining request "fit"



Determining final outcomes



HOW THE MATRIX SUPPORTS COMMUNITIES



Finding a common language

Sets clear expectations





Identifies necessary resources & time

Understanding levels of commitment needed



NEXT STEPS

Partnerships with communities

Pilot & further develop matrix

Develop case studies

Continue building knowledge



