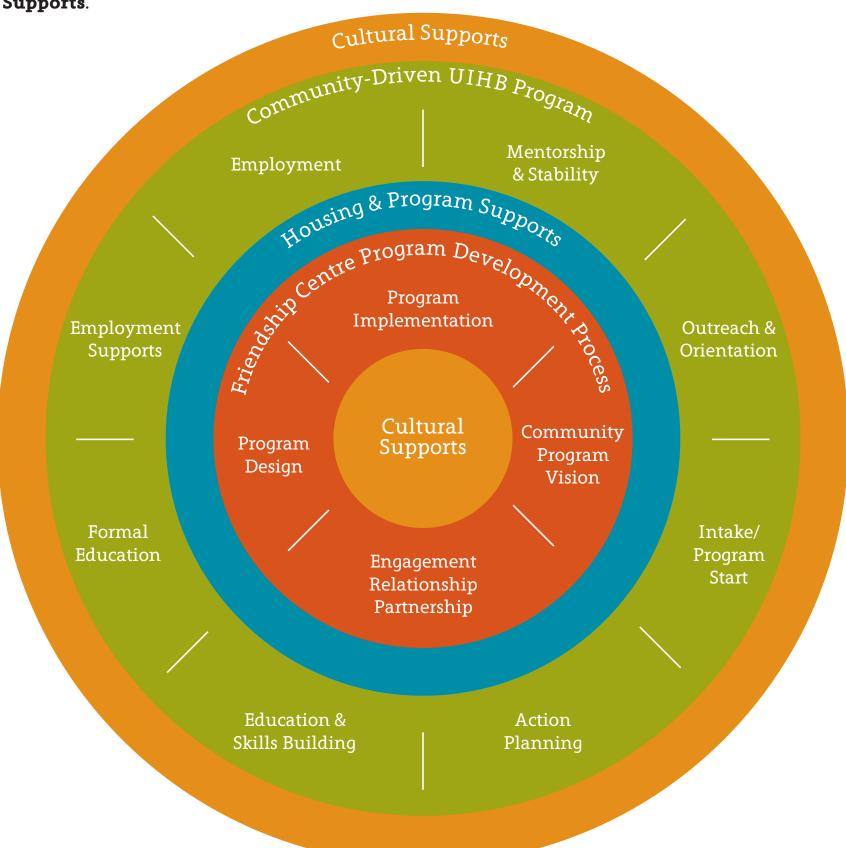
URBAN INDIGENOUS Homeward Bound Continuum

Orientation to the Continuum

The Urban Indigenous Homeward Bound Continuum is a cycle. Beginning from the centre with **Cultural Supports**, the cycle moves outward in a spiral formation. Each ring of the Continuum starts in the east and reads clockwise. This Continuum represents the **Friendship Centre Program**

Development Process as well as the core components of the Urban Indigenous Homeward Bound (UIHB) program. All of these elements are embedded in and based on **Cultural Supports**.

The Continuum's design is informed by Indigenous approaches of expressing concepts as non-linear cyclical processes.



Cultural Supports

During the Friendship Centre
Program Development Process,
Friendship Centres identify existing
Cultural Supports at the Friendship
Centre and in the community that
will support Indigenous people
in the UIHB. If Cultural Supports
do not exist, but are identified as a
priority for the UIHB, the Friendship
Centre will incorporate the
development of Cultural Supports
into the Program Design, to be
implemented during the Program
Implementation.

Housing & Program Supports

During all stages of UIHB, housing and wrap-around supports are provided to participants as they move forward. By coordinating supports for participants, UIHB helps remove barriers that have historically kept mother-led families in poverty and provides stability, support and resources so that families can become independent.

Friendship Centre Program Development Process

Community Program Vision

Identifies need, interest and vision for UIHB

Engagement, Relationship, Partnership

Engages with community to determine fit of UIHB, how it could look, develops relationships for UIHB (i.e. colleges, housing, providers, etc.) and formalizes partnerships

Program Design

Designs UIHB based on community guidance, local culture and context, organizational capacity, and funding opportunities

Program Implementation

Implements culturally appropriate wrap-around program aligned to local need, capacity and contex

Community-Driven UIHB Program

Outreach & Orientation

Information sessions for referral partners, individual applications to the program, applicant orientation sessions

Intake/Program Start

Program welcome, families begin to receive supports

Action Planning

Individual case management, service coordination, goal setting

Education & Skill Building

Life skills training, academic upgrading, post-secondary application and preparation

Formal Education

Individuals begin post-secondary programs geared to local labour market

Employment Supports

Employability skills training, workshops, internships, job search

Employment

Continued employment supports, transition to economic independence

Mentorship & Stability

Individuals mentored by employers, families are stable as they transition out of UIHB, former participants mentor new cohort of women