

# Managing Interpersonal Processes

In Effective Trauma Informed Case Management

Landon Hildebrand, MA, RPsych  
Director of Housing and Clinical Operations  
The Mustard Seed

“I’m not here to be your friend”

What does this mean?

# Where we will go today

- Research
- Clinical Lens of Conceptualization
- Case Example

# Research

- Psychology:
  - Common Factors of success
    - Theory of change
    - Hope (expectations)
    - Ability to establish a therapeutic alliance
    - Specific Skills: Empathy, interpersonal competence, etc.

(Duncan, Miller, Wampold & Hubble, 2010)

# Case management

Rubric for success = intensity of contact/frequency of contact

- The more contacts made the more likely *effective* contacts have been made

# Working Alliance

The working together of 3 components (Bordin, 1979):

- Tasks
- Goals
- Bond\*

*\* The bond is the piece we have struggled to define (not your friend?).*

Definition:

The manner, and the quality therein, in which the caseworker and the client work together towards positive change.

# Is a Working Alliance Important?

- Motivation
  - Our perception of participants level of motivation influences how much benefit we think they will receive

(Nath, Alexander & Solomon, 2012)

# Is a Working Alliance Important?

- Monitoring
  - What a client thinks about our relationship is the lens through which they interpret our support
  - Are we “FOR” a client, “AGAINST” a client, or **“WITH”** a client
  - “FOR” creates dependency
  - “AGAINST” creates animosity
  - “WITH” encourages growth and interdependence



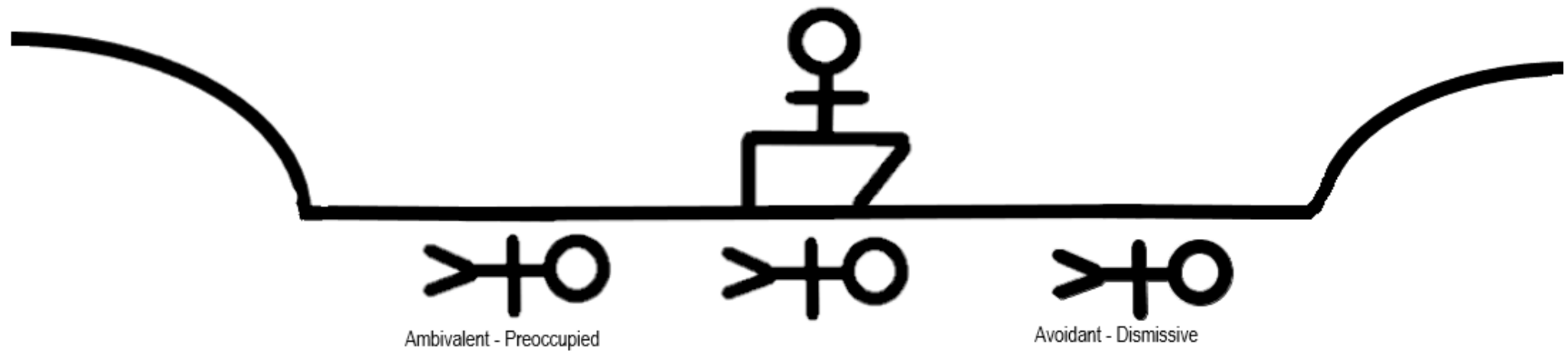
# Interpersonal Process

- Interpersonal processes are the back and forth interactions that occur in all relationships
  - Family
  - Work
  - Community
    - All involve a back and forth, nuanced process.

# Problems with Bonding

- How do we establish a bond while establishing/maintaining boundaries?
- Bonds and relationships are culturally informed, how do we maintain culturally sensitive and aware relationships with those we serve?
- But we are not their friends?

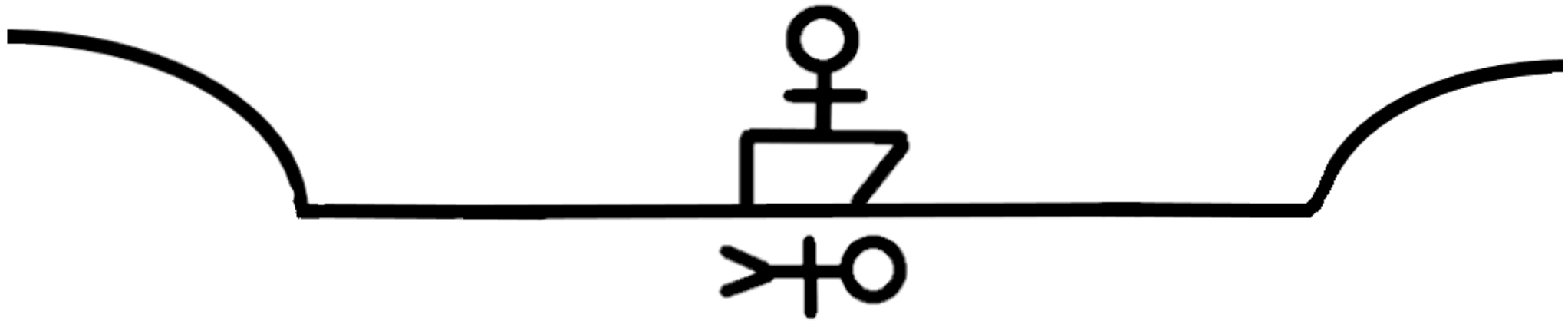
# Attachment 101



# Secure Attachment

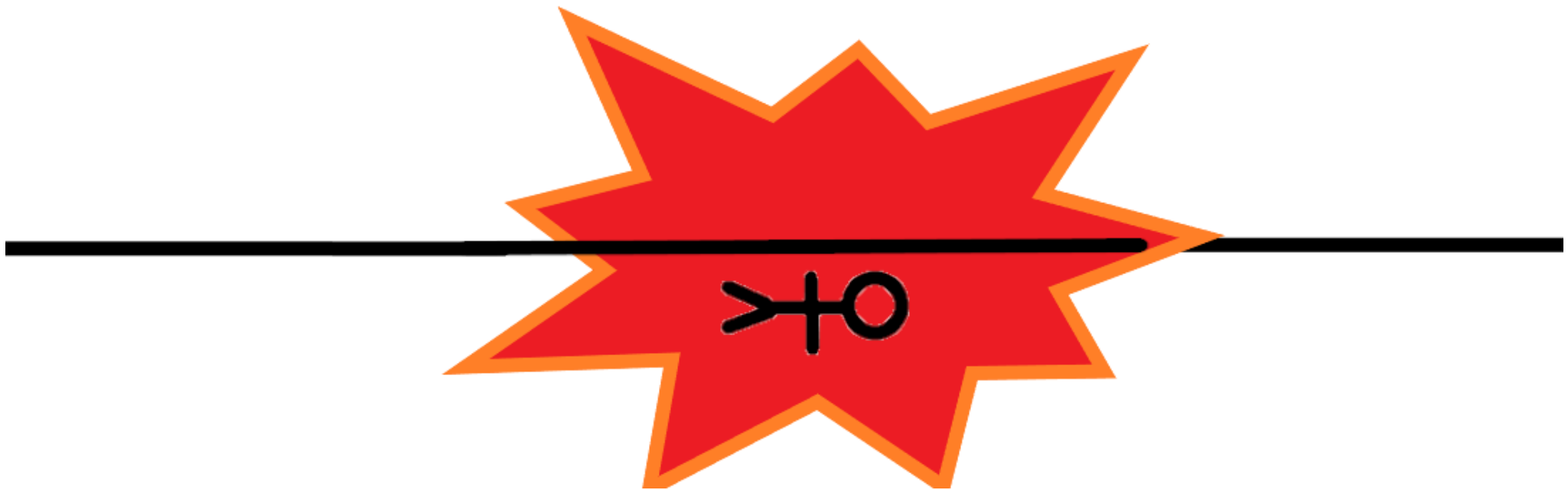
Proximity with  
Exploration

Attunement



Secure Attachment

# Disorganize Attachment



# Into Action

- 1 – Calibrate to Support Adaptive Change
  - Move beyond ineffective and negative relational patterns
  - Model positive and adaptive relational patterns
    - Avoid the experience of getting bogged down in relational distress
- 2 – Encourage and Activate: Response to Actual Need
  - Their response is “not about me”
  - With new knowledge and understanding:

→ Identify → highlight → Respond to actual need

# Case Study

# Case Example:

- Key Elements:
  - Experience of Trauma is likely present
  - Distrust of systems/systems have failed
  - Constant of change – who has held the power during these changes?
  - Fear relating to medication

**IDENTIFY → HIGHLIGHT → RESPOND TO ACTUAL NEED**



# Identify → Highlight →

## Identify

- Do not dismiss the letter READ IT!
- Pull out what is important: fears related to meds, distrust of systems...

## Highlight this for Pat

- Use “keep it simple” with reflective statements:
  - “I hear that you are concerned about the difference in your medication and that you think that the wrong medication has been dispensed to you.”
  - “I would like to look into this concern WITH you...”

## → Respond

- Actually look into the medication WITH Pat
  - Have Pat call the pharmacy (or use speaker phone with Pat)
    - Think of the attachment boat – your job is to calibrate with Pat and encourage interdependence
    - Use scaffolding techniques to encourage Pat's growth just beyond where she is at
    - Look up the medication with Pat

In this case Trade name and Generic name of medication caused the confusion

# Questions