# A Functional Whole-person Care Approach in Homeless Women's Post-Shelter Transitions

By

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Myrna Rose, ex-Logifem resident, Woman with Lived Experience
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#### Learning objectives and what's to come

Audience members will be able to explain the functional whole-person care approach and its benefits for women in their post-shelter transition. Specifically:

- 1. Identifying the **gap** in post-shelter services.
- 2. Describing the **functional whole-person care approach** provided by occupational therapists, as well as why we would use it.
- 3. Detailing the role of the **occupational therapist** in the community setting.
- 4. Applying the concepts described to a real situation with Myrna.

# My Background

- Clinical occupational therapist who worked at Logifem, a shelter for women and their children in situations of homelessness.
- PhD student at McGill University looking to improve supports for women having left a shelter.

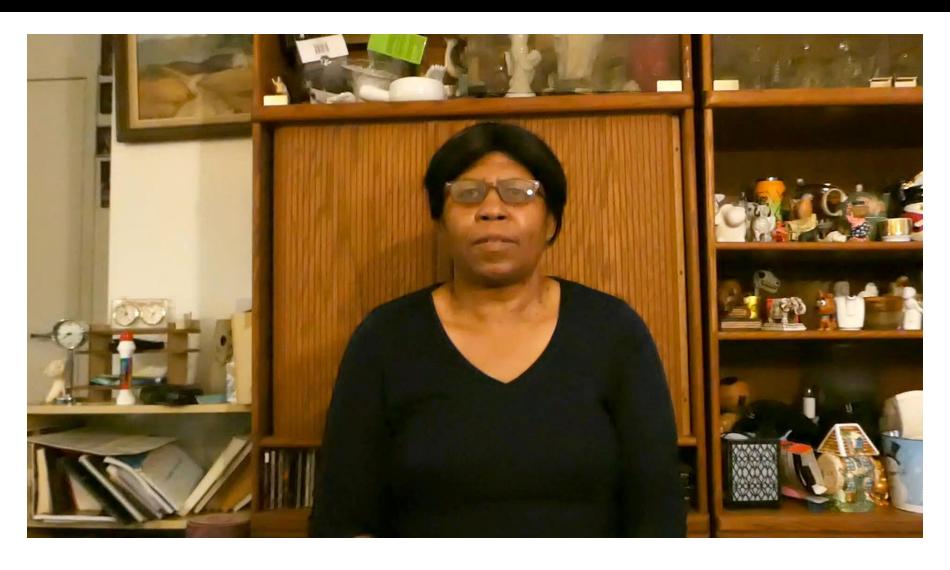
#### Programs offered at Logifem

1 year: shelter for women and their children

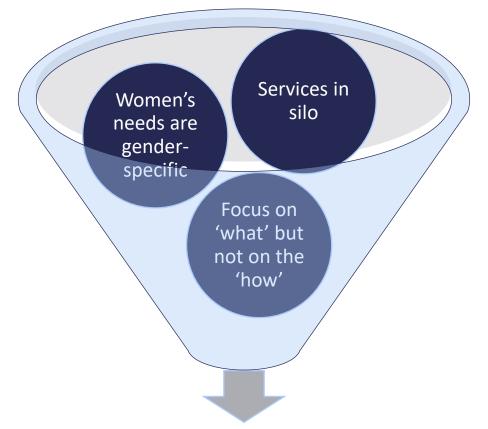
3 years: Transitional apartments

1.5 years: Post-shelter support program

## Let's Meet Myrna



#### The Post-shelter Service Gap for Women



Loss of function in everyday living can lead to housing instability and cyclical homelessness

The Postshelter Service Gap for Women

# Tools given to women are inadequate to overcome functional difficulties encountered.

"Women arrive into homelessness with their trust broken"

"Not taking the time to really understand women's difficulties, experiences, and feelings, and how it can affect everything they do can lead to intervention that isn't right for them."

# The Functional Whole Person-Care Approach Used in Occupational Therapy



Goal-focused, topdown from activity approach



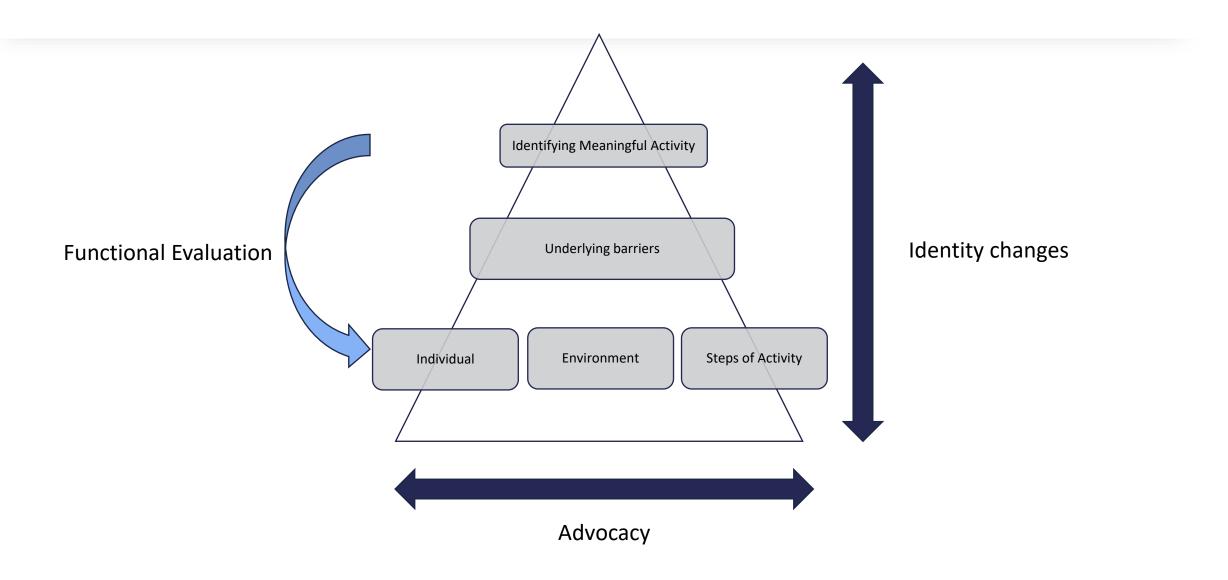
Meaningful activities
Functional living

# The Functional Whole Person-Care Approach Used in Occupational Therapy

#### Improving function by:

- 1. Identifying meaningful activity
- 2. Identifying underlying barriers
- 3. Changing identities to promote engagement and sense of purpose
- 4. Advocacy beyond the individual using functional evaluation

# The Functional Whole Person-Care Approach Breaking Down the Activity

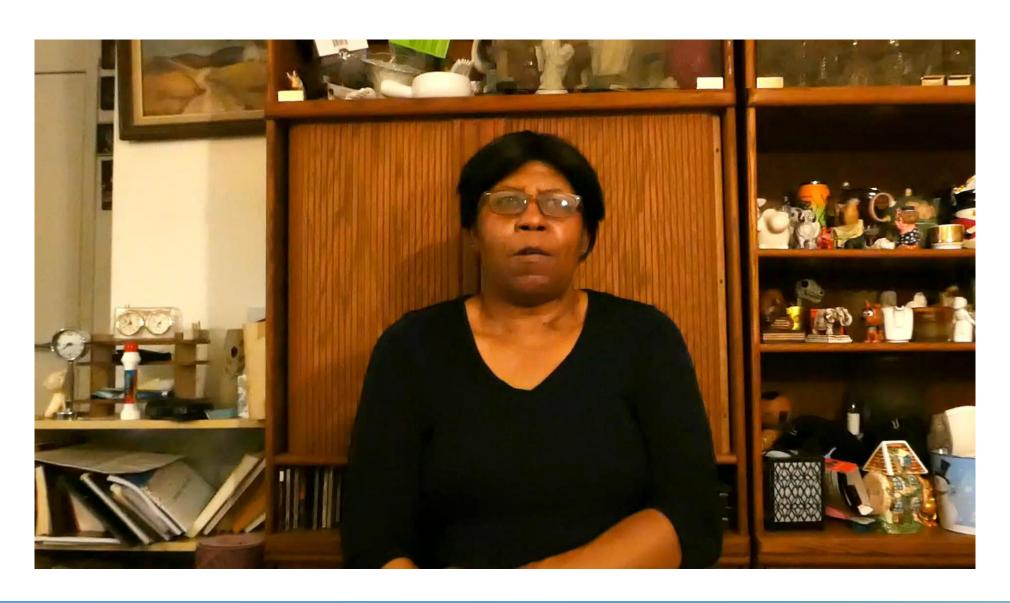


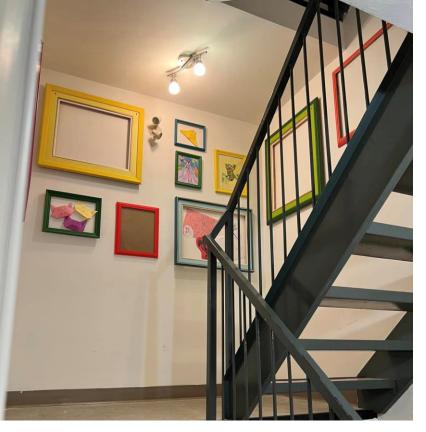
#### Benefits of the Functional Whole-Person Care Approach

"Occupational therapy can identify difficulties that other workers cannot see to help a person get better faster to then training the skills and tools for everyday life, which makes a person feel more understood." - Myrna



# Myrna's experience









Continuum of care



Shelter



Transitional Apartment



Autonomous living

#### At The Shelter

Meaningful activity: Living with others, connecting with self again, shelter tasks

#### Task breakdown:

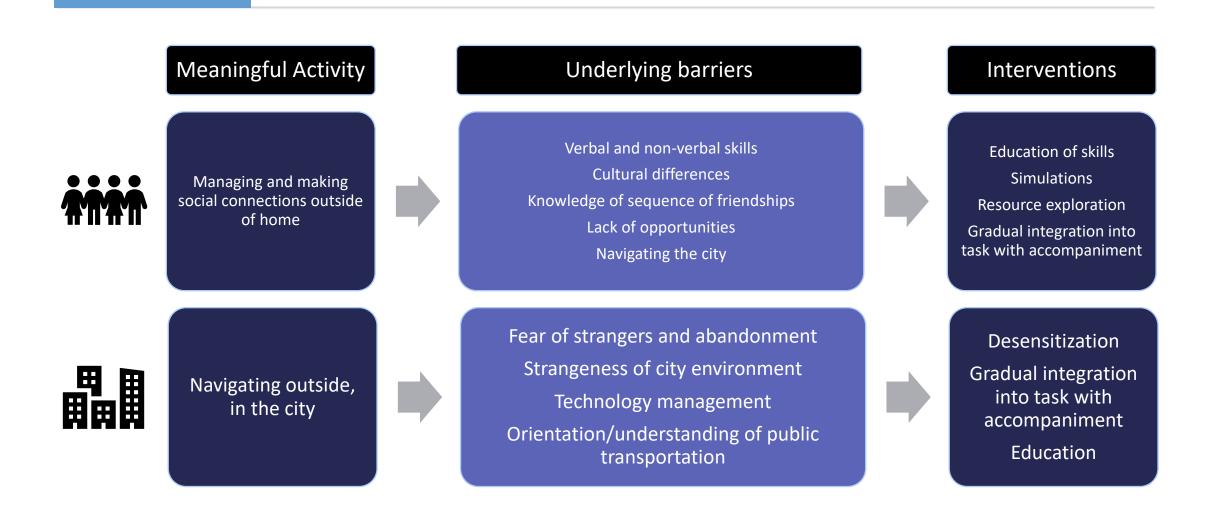
- Communication skills
- Social skills
- Emotional management
- Contributing nature of activities

#### Intervention:

- Grading collaborative activities
- Grading identity exploring activities
- Grading stress managing activities



### Transitional Apartments/Autonomous Living











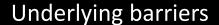




## Transitional Apartments/Autonomous Living

#### Meaningful Activity

Managing and keeping home (home activities and employment)



Work instability

Diabetes mismanagement

Lack of finance, meal preparation, and grocery

shopping skills



#### **Interventions**

Pain management program

Work task adaptations

Advocacy and navigation of health systems

Advocacy and navigation of workers' rights

Simulations

Task accompaniment



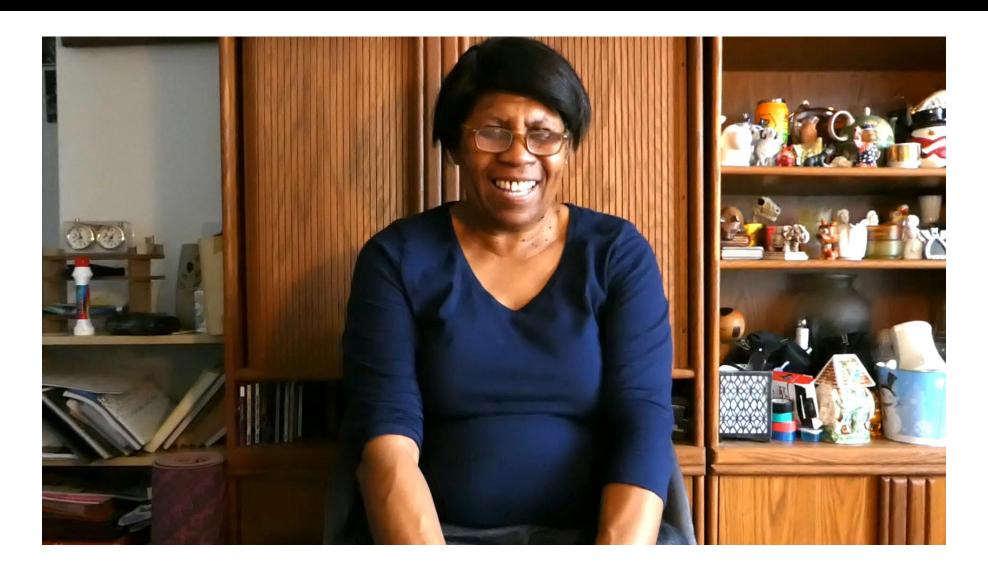








#### How does Myrna feel now after all the work we did together?



"It would not have worked if she just told me what to do, I needed her to show me how to do the activity and learn the skills, like going to the park or making my meals. It made me feel comfortable learning it."-Myrna

# The Functional Whole-Person Care Approach in post-shelter care



- <u>Barrier identification:</u> Through **functional evaluations**, occupational therapists **identify barriers to function** that are **not apparent** in our system, using a trauma-informed approach.
- <u>Teaches 'How-To':</u> This approach teaches everyday
   activity skills and uses advocacy to help prevent loss of
   housing.
- <u>Benefits:</u> **Empowers** and gives precariously housed women the opportunity to **grow their identities** through activity.

# Special thanks to:



Myrna Rose



Laurence Roy, PhD supervisor, McGill University



Sally, Anne, Imene, and the team at Logifem

Credit: Photos of OT interventions and shelter environments